CHEMISTRY
COLORADO STATE UNIVERSITY

APPROVAL OF VARIABLE CREDIT COURSE FORM

CHEM 498 – RESEARCH

☐ **Spring CRN 11934** ☐ **Summer CRN 50359** ☐ **Fall CRN 62350**

RETURN COMPLETED & SIGNED FORM TO CARLOS OLIVO-DELGADO, CHEMISTRY ROOM A105
Allow 2-3 business days for department approval. You must register for this course after approval is granted.

Printed Student Name _____ **CSU ID #** _____

Credits (see attached Variable Credit Courses - Credit Hour Policy) _____

Semester _____ **Year** _____ **Major** _____

Printed Faculty Member Name _____

Satisfactory completion of CHEM 498 requires a research report written by the student, consistent with the American Chemical Society guidelines (see the attached document 'Guidelines for Preparing a Research Report'). A hard copy of the report must be submitted to the faculty member, AND to Carlos Olivo-Delgado in Chemistry room A105, by the last day of classes for the semester.

Must a notebook be turned in? ☐ **Yes** ☐ **No**

Brief Description of the Project _____

_____

_____

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CONTRACT FOR FINAL GRADE IN CHEM 498 - RESEARCH

Credit will be given for CHEM 498 – Research, upon completion of a research report written by the student, consistent with the American Chemical Society guidelines, as indicated above. A copy of the written research report must be submitted to the faculty member, AND to Carlos Olivo-Delgado in Chemistry room A105, by the last day of classes for the semester. Students whose report has not been submitted at that time will be given a grade of "I" for the course until the research report has been submitted.

NOTE: Students are responsible for their own health insurance coverage. The University administers an optional health insurance plan for students. See the current Colorado State University General Catalog for more information.

It is mutually agreed upon by the student and the faculty member that they understand the above conditions for receiving credit for CHEM 498 – Research.

Student Signature _____ **Date** _____

Faculty Member Signature _____ **Date** _____

Department Chair Signature _____ **Date** _____

Department (ALL) Approval granted by:

_____

Date: _____

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Variable Credit Courses
Credit Hour Policy

The policy described in this document applies to the following courses:

- CHEM 487 - Internship
- CHEM 495 - Independent Study
- CHEM 498 - Research

The learning experiences related to the above courses will follow the model of requiring the student to

- work at the internship's external site, under the supervision of an approved contact person
- devote focused study with a faculty member, or
- conduct comprehensive research with a faculty member,

for 3 hours per week, for 15 weeks during the typical semester, to earn one academic credit hour. This translates to an estimated 45 hours of experiential learning per semester for one academic credit hour.

Number of credits registered by the student	**Fall or Spring Semester**		**Summer Semester**	
	Devoted hours per week	Total hours for the semester (15 weeks)	Devoted hours per week	Total hours for summer session (10 weeks)
1	3	45	4.5	45
2	6	90	9	90
3	9	135	13.5	135
4	12	180	18	180
5	15	225	22.5	225
6	18	270	27	270

Cindy Ungerman, in Chemistry room B303, will be responsible for retaining the appropriate documentation that corroborates fulfillment of the hour requirements.

Students will not be allowed to register for more than 6 credits per academic semester.

Updated 6/14/17

GUIDELINES FOR PREPARING A RESEARCH REPORT

Research experience is as close to a professional problem-solving activity as anything in the curriculum. It provides exposure to research methodology and an opportunity to work closely with a faculty advisor. It usually requires the use of advanced concepts, a variety of experimental techniques, and state-of-the-art instrumentation. Ideally, undergraduate research should focus on a well-defined project that stands a reasonable chance of completion in the time available. A literature survey alone is not a satisfactory research project. Neither is repetition of established procedures.

Research is genuine exploration of the unknown that leads to new knowledge which often warrants publication. But whether or not the results of a research project are publishable, the project should be communicated in the form of a research report written by the student. It is important to realize that science depends on precise transmission of facts and ideas. Preparation of a comprehensive written research report is an essential part of a valid research experience, and the student should be aware of this requirement at the outset of the project. Interim reports may also be required, usually at the termination of the quarter or semester. Sufficient time should be allowed for satisfactory completion of reports, taking into account that initial drafts should be critiqued by the faculty advisor and corrected by the student at each stage.

Guidelines on how to prepare a professional-style research report are not routinely available. For this reason, the following information on report writing and format is provided to be helpful to undergraduate researchers and to faculty advisors.

Organization of the Research Report

Most scientific research reports, irrespective of the field, parallel the method of scientific reasoning. That is: the problem is defined, a hypothesis is created, experiments are devised to test the hypothesis, experiments are conducted, and conclusions are drawn. This framework is consistent with the following organization of a research report:

- Title
- Abstract
- Introduction
- Experimental Details or Theoretical Analysis
- Results
- Discussion
- Conclusions and Summary
- References

Title and Title Page

The title should reflect the content and emphasis of the project described in the report. It should be as short as possible and include essential key words.

The author's name (e.g., Mary B. Chung) should follow the title on a separate line, followed by the author's affiliation (e.g., Department of Chemistry, Central State College, Central, AR 76123), the date, and possibly the origin of the report (e.g., In partial fulfillment of a Senior Thesis Project under the supervision of Professor Danielle F. Green, June, 1997).

All of the above could appear on a single cover page. Acknowledgments and a table of contents can be added as preface pages if desired.

Abstract

The abstract should, in the briefest terms possible, describe the topic, the scope, the principal findings, and the conclusions. It should be written last to reflect accurately the content of the report. The length of abstracts may vary, but seldom exceed 200 words.

A primary objective of an abstract is to communicate to the reader the essence of the paper. The reader will then be the judge of whether to read the full report or not. Were the report to appear in the primary literature, the abstract would serve as a key source of indexing terms and key words to be used in information retrieval. Author abstracts are often published verbatim in *Chemical Abstracts*.

Introduction

"A good introduction is a clear statement of the problem or project and why you are studying it." (**The ACS Style Guide**. *American Chemical Society,* Washington, DC, 1986).

The nature of the problem and why it is of interest should be conveyed in the opening paragraphs. This section should describe clearly but briefly the background information on the problem, what has been done before (with proper literature citations), and the objectives of the current project. A clear relationship between the current project and the scope and limitations of earlier work should be made so that the reasons for the project and the approach used will be understood.

OVER

Experimental Details or Theoretical Analysis
This section should describe what was actually done. It is a succinct exposition of the laboratory notebook, describing procedures, techniques, instrumentation, special precautions, and so on. It should be sufficiently detailed that other experienced researchers would be able to repeat the work and obtain comparable results.

In theoretical reports, this section would include sufficient theoretical or mathematical analysis to enable derivations and numerical results to be checked. Computer programs from the public domain should be cited. New computer programs should be described in outline form.

If the experimental section is lengthy and detailed, as in synthetic work, it can be placed at the end of the report or as an appendix so that it does not interrupt the conceptual flow of the report. Its placement will depend on the nature of the project and the discretion of the writer.

Results
In this section, relevant data, observations, and findings are summarized. Tabulation of data, equations, charts, and figures can be used effectively to present results clearly and concisely. Schemes to show reaction sequences may be used here or elsewhere in the report.

Discussion
The crux of the report is the analysis and interpretation of the results. What do the results mean? How do they relate to the objectives of the project? To what extent have they resolved the problem? Because the "Results" and "Discussion" sections are interrelated, they can often be combined as one section.

Conclusions and Summary
A separate section outlining the main conclusions of the project is appropriate if conclusions have not already been stated in the "Discussion" section. Directions for future work are also suitably expressed here.

A lengthy report, or one in which the findings are complex, usually benefits from a paragraph summarizing the main features of the report - the objectives, the findings, and the conclusions.

The last paragraph of text in manuscripts prepared for publication is customarily dedicated to acknowledgments. However, there is no rule about this, and research reports or senior theses frequently place acknowledgments following the title page.

References
Literature references should be collated at the end of the report and cited in one of the formats described in **The ACS Style Guide** or standard journals. Do not mix formats. All references should be checked against the original literature.

Preparing the Manuscript
The personal computer and word processing have made manuscript preparation and revision a great deal easier than it used to be. Students should have the opportunity to use a word processor and have access to graphics software which allows numerical data to be graphed, chemical structures to be drawn, and mathematical equations to be represented. These are essential tools of the technical writer. All manuscripts should routinely be checked for spelling (spell check programs are helpful), and all manuscripts should be carefully proofread before being submitted. Preliminary drafts should be edited by the faculty advisor before the report is presented in final form.

Two Useful Texts:

Writing the Laboratory Notebook, Kanare, Howard M., *American Chemical Society,* Washington, DC, 1985.
This book describes among other things the reasons for note keeping, organizing and writing the notebook with examples, and provides photographs from laboratory notebooks of famous scientists.

The ACS Style Guide, Dodd, J. S., Ed; *American Chemical Society,* Washington, DC, 1997.
This volume is an invaluable writer's handbook in the field of chemistry. It contains a wealth of data on preparing any type of scientific report and is useful for both students and professional chemists. Every research laboratory should have a copy, and it should be as accessible as the **Handbook of Chemistry and Physics.** It gives pointers on the organization of a scientific paper, correct grammar and style, and accepted formats in citing chemical names, chemical symbols, units, and references.

There are useful suggestions on constructing tables, preparing illustrations, using different type faces and type sizes, and giving oral presentations. In addition, there is a brief overview of the chemical literature, the way in which it is organized and how information is disseminated and retrieved. A list of other excellent guides to technical writing is also provided. See also **The Basics or Technical Communicating.** *Cain, B. E.; ACS Professional Reference Book American Chemical Society: Washington, DC, 1988.*